

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> - Access to sports coaches throughout the school year to raise the standards of PE. - Implementation of PE Hub curriculum across the school. - More children had opportunities to represent the school in a range of different sports. - Children were able to access a wide range of different clubs. 	<ul style="list-style-type: none"> - 75% of children participated in sports after school clubs throughout the school year. - 63.7% of children have represented the school at an interhouse competition and all children have had the opportunity to take part in a range of intra-house competitions. - Staff are more confident to teach high quality PE sessions and children are getting well-structured and sequenced lessons. 	<ul style="list-style-type: none"> - A number of children in KS2 not being able to swim 25m front and back. - Resources are dwindling 	<ul style="list-style-type: none"> - Data from swimming lessons. - Not all resources available for all lessons.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?	
Intent	Implementation	Costs = £17,520
Embed the expertise of PE experiences for all pupils	<p>For the school to participate and have access to a variety of professional competitions/trials and training</p> <ul style="list-style-type: none"> • Annual subscription to Swanley Schools Partnership so children can access inter school competitions • Annual subscription to Dartford District Football for children to participate in tournaments and have access to training outside of school. 	<p>£50</p> <p>£1250</p>
To ensure equity, access to all competitions will be provided if necessary	Provide transport to sporting events for children who cannot attend events due to parents' work/other commitments or access to transport.	£1000
Quality Planning to support the PE learning, attainment and progress across the school	<p>Subscription to PE Hub so all staff can access high quality PE plans.</p> <p>Training for teaching staff from specialist/independent PE coaches.</p>	<p>£600</p> <p>£4000</p>

Intended actions for 2024/26

Embed the quality of teaching of PE across the school ensuring all aspects of PE are covered with skilled staff	Weekly after school sports clubs to encourage children to participate in sports at a higher level.	£2000
Increased participation in After School Clubs	Weekly clubs to support physical activity	£800
To ensure all pupils can swim 25m by the end of year 6.	Swimming catch up sessions so children can achieve the expected level by the end of year 6.	£2400
Resources for the school so that the school can implement the PE curriculum	Expenditure of PE equipment overseen by the Sports Lead, Miss Page including the upkeep of football goals and replacement nets for hosting football matches and interschool football competitions.	£3000
Sports week - giving children the opportunity to try a range of different sporting activities in both competitive and non-competitive sports	With the School Council organise a Sports Week in July to include visitors, Sports Day, colour run and a range of different intra-house competitions.	£1410
Embed Sports Leader training across the school	Training for sports leaders and equipment	£1000

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> - Children will be engaged in a wide variety of sports. - Children's resilience will increase. - Systems will be put in place for high quality Sports Leaders to make an impact on the wider school community. - There will be a love of PE, sports and movement - Children's skill level will increase - Children will receive high quality PE teaching - Opportunities for a range of clubs 	<ul style="list-style-type: none"> - Engagement and involvement to increase throughout the school. - Children will become responsible and confident members of the wider community. - Children will be more active and make healthier lifestyle choices. - More children will take part in competitive sport

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?