

# CURRICULUM OVERVIEW

## YEAR SIX 2022-23

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>USA</b>	<b>The Maya</b>	<b>Freedom &amp; Rights</b>		<b>Climate Challenge</b>	<b>Sustainable Planet</b>
<b>Drivers</b>	Geography	History	History	Social history	Geography	Geography
<b>Core Text</b>	<b>Holes</b>	<b>The Viewer Alma (video)</b>	<b>Boy in Striped Pyjamas</b>	<b>Boy at the Back of the Class</b>	<b>Swimming against the storm</b>	<b>Floodland</b>
<b>Writing Outcomes</b>	Information text Diary Entry Newspaper article	Diary Entry Write in style of author Narrative with suspense	Letter Writing from alternative viewpoint Discussion text	Letter writing Biography Review	Persuasive campaign Narrative with dialogue Description	Dystopian narrative
<b>Humanities</b>	<p>Geography <b>United States of America</b></p> <p>What and where are the Americas? What is it like to live in different regions of America? How have rivers shaped the physical landscape in the USA? How has population changed in the USA over time? What are some of the reasons? What climates exist across the USA? What agricultural features are there?</p>	<p>History <b>Maya Civilisation</b></p> <p>How do we know about the Mayan civilisation? When and where did the Maya live? Are they still around today? How did the Maya survive and thrive where they lived? What would an ancient civilisation need in order to function as a city? How was Mayan society structured? What did the Maya believe and how did this influence them?</p>	<p>History <b>Freedom: Human Rights</b></p> <p>What are our rights? What do I know about World War II? Did the struggles of war begin in 1939 (for everyone)? Should you trust what you hear/read? What was life like for Jewish children during WWII? What was the turning point of the war? Were the results of WWII fair/just for all?</p>	<p>History <b>Freedom</b></p> <p>What is the Universal Declaration of Human Rights? What events led to the UDHR being introduced? Why is the UDHR still relevant in our lives today? Are Concentration Camps a thing of the past? What are our rights? Who are The Windrush Generation? How does a 'resident' differ from a 'citizen'?</p>	<p>Geography <b>Climate Change</b></p> <p>What is the difference between climate and weather? What is the greenhouse effect? What is a carbon footprint? Who are the biggest contributors to climate change? What is and could be affected by this change? How are people and communities affected by climate change?</p>	<p>Geography <b>Sustainability</b></p> <p>What is sustainability? How do we produce energy? What is special about Curitiba (the greenest city on Earth)? How did Freiburg become more sustainable? How will we produce and use energy differently in the future? How sustainable is my community?</p>

	How has New York City changed over time?	What numbers did the Maya use in Maths?		Should developed countries help refugees?	What actions can we take to tackle the change?	
<b>Art/DT Artist/Skills/ Outcome</b>	<b>Perspective</b> Study and evaluation of Tim Jeff's work, experimenting with colours, creating their own 'yellow-spotted lizard' from the book, Holes	<b>Sculpture / Structure</b> Create class totem pole of individual sculptures.	<b>Printing</b> Positive and negative printing using WW2 propaganda posters	<b>Food</b> Learn about food from around the world, children to design and make soft pretzels	<b>Painting</b> Experiment with creating tints, tones and shades. Also, to apply their knowledge of the colour palette, with complementary and contrasting colours.	<b>Textiles</b> Combining different fabric shapes to make their own statement piece t-shirt for a social campaign.
<b>Science</b>	<b>Animals &amp; their habitat</b> Classification keys, classifying using specific characteristics	<b>Evolution &amp; Inheritance</b> Fossils, animals and plants adaptations, how adaptations lead to evolution, offspring	<b>Animals including humans</b> Systems of the body, parts of the circulatory system, the heart, exercise and lifestyle, blood vessels		<b>Electricity</b> Recognise symbols in simple circuits, the function of components, where does electricity	<b>Light</b> Shadows, light sources, how our eyes see, how light travels
<b>Maths</b>	<b>Place Value &amp; Four Operations</b> Reading, writing, rounding and ordering numbers up to 10,000,000 Solving multi-step problems involving addition & subtraction. Short & long methods for multiplication and division.	<b>Fractions</b> Using common factors to simplify fractions. Converting between improper and mixed fractions. Using the four operations with fractions. Finding the fraction of an amount.	<b>Decimals &amp; Percentages</b> Identify the value of each digit given to 3 decimal places. Using decimals to express remainders Solve problems involving the calculation of percentages. Recall and use equivalents.	<b>Shape &amp; Space</b> Calculation and conversions of measure. Finding the area and perimeter of composite shapes. Calculate, estimate and compare the volume of cubes and cuboids.	<b>Ratio &amp; Consolidation</b> Key learning	<b>Consolidation</b> Key learning
<b>MfL</b>	Presenting Myself	Family	In the Classroom	At Home	What's the Date	Weather

