

YEAR 5 –TERM 2- VICTORIANS

ENGLISH

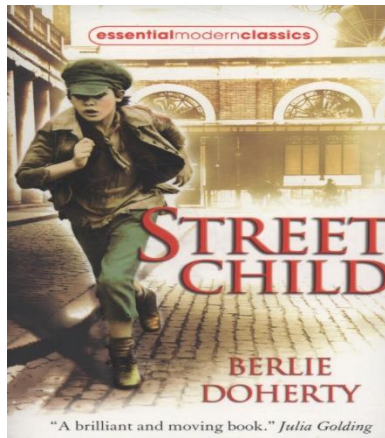
This term we will be using our core text 'Street Child' by Berlie Doherty. This will give us great insight into life in the Victorian era for children and from this text we will be writing a diary entry in role as the main character, writing balanced arguments and writing a letter. This will be supported by work from throughout the curriculum to create emotive and historically accurate texts.

MATHS

Our Maths this term focuses on fractions. We begin by looking at equivalent fractions for unit and non-unit fractions. This leads on to mixed numbers and improper fractions before we begin to order fractions. Ultimately, we will end up adding and subtracting fractions using improper and mixed fractions to supplement what we have already learnt.

SCIENCE

This term in Science, we will be looking at mechanical systems. We will explore how motion works within mechanical systems and identifying how to create our own systems. Our Science learning this term will make practical links to our Art and Design learning.



HUMANITIES- HISTORY

This term, to coincide with our topic, we will be looking at the Victorians in great detail. This will start with why the era was so named and involve looking at the Industrial Revolution, conditions for rich and poor families and key historical figures, such as Dr. Barnado and The Earl of Shaftesbury.

RE

In RE this term, we will be answering the question, *If God is everywhere, why go to a place of worship?* We will explore the importance of special places of worship and pilgrimage to Christians, Hindus and Jews.

ART & DESIGN

We will be exploring the work of William Morris and creating panels in a similar design. We will then link our DT with Science to create a working cam model using what we have learned over the course of the term.

COMPUTING

In our computing learning this term we will be focussing on programming. We will be exploring conditions and selection using a programmable computer before writing our own basic computer programmes.