

# CURRICULUM OVERVIEW

## YEAR THREE

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>Stone Age</b>	<b>Food and Farming</b>	<b>Romans</b>	<b>Journey to Scotland</b>	<b>Anglo Saxons &amp; Scots</b>	<b>The Mediterranean</b>
<b>Drivers</b>	History	Geography	History	Geography	History	Geography
<b>Core Text</b>	<b>Ug, Boy Genius of the Stone Age</b>	<b>Fly, Eagle Fly</b>	<b>Escape from Pompeii</b>	<b>The dragon stoorworm</b>	<b>The Iron Man</b>	
<b>Writing Outcomes</b>	Diary Entry, Character Description Creative Write (Next Ug Story)	Setting Description, Newspaper Report, Persuasive Letter	Newspaper Report Poetry Non-Chronological Report/Fact File	Persuasive Letter Play Scripts Creative Write	Instruction Text Setting & Character Description Creative Write (Own Robot Story)	Play Scripts Character Description
<b>Humanities</b>	History  Stone Age to Bronze Age  How did humans survive? Comparison to modern times Where did they reside? What was the purpose of their structures	Geography  Land Use  What possible uses are there for land? How is land used in the UK?	History Roman Empire Successful invasion by Claudius including Hadrian's Wall <b>Link to Geography</b>	Geography Journey to Scotland	History Anglo – Saxons and Scots	Geography The Mediterranean
<b>Art/DT Artist/Skills/ Outcome</b>	Cave paintings	D.T. – Balanced Diet	Mosaics	Structures and strengthening	Mechanics – control and mechanisms	Pointillism
<b>Science</b>	<b>Animals including humans</b>  What do we need in order to survive?	<b>Animals including humans</b>  Healthy Diet.  Nutrients	<b>Rocks</b>  Classification of rocks.  How rocks are formed.	<b>Light and Shadow</b>  What is light? What is darkness?  How does light travel?	<b>Forces and Magnets</b>  How forces create movement  Attract and repel	<b>Plants and what they need to grow.</b>  Functions of different parts of flowering plants.

	Body parts – skeletons and muscles		How is soil formed?  How are fossils made?  Where are the rocks in the World, UK/ near school.	Opaque, Transparent and Translucent.  Where can shadows be found?	Classifying different materials and what makes it magnetic  Describe magnets as having two poles.  Predict whether two magnets will attract or repel each other, depending on which poles are facing.	Explore the requirements of plants for life and growth and how they vary from plant to plant.  Investigate the way in which water is transported within plants?  Life cycle of a flowering plant
<b>Maths</b>	Place value  Addition and subtraction	Addition and subtraction  Multiplication and division	Multiplication and division  Length and perimeter	Fractions A  Mass and capacity	Fractions B Money Time	Shape Statistics
<b>MfL</b>	French- Introductions	French- Language Angels	French- Language Angels	French- Language Angels	French- Language Angels	French- Language Angels
<b>Computing</b>	Computing systems and networks	<b>Creating media</b> Stop frame animation	<b>Programming</b> Sequencing sounds	<b>Data and Information</b> Branching databases	<b>Creating media</b> Desktop publishing	<b>Programming</b> Events and actions in programs
<b>RE</b>	What do different religions believe about God?		Why do people pray?		What does it mean to be a Christian in Britain today?	
<b>PE</b>	<b>Invasion</b> Netball (CD) Football (GA)	<b>Invasion</b> Hockey (CD) Handball (GA)	<b>Gymnastics</b> Gymnastics (CD)  <b>Dance</b> Dance (GA)	<b>Net and Wall</b> Tennis (CD) Badminton (GA)	<b>Striking and fielding</b> Rounders (CD) Cricket (GA)	<b>Athletics</b> Athletics (CD)  <b>OAA (GA)</b>