



Downsview Primary School:
'Jargon-Buster' of Educational Language



Education and schools often use terms and abbreviations that might be a little confusing or overwhelming. The purpose of our '**jargon-buster**' is to help parents, carers and visitors to our website understand some of the language that we use.

If you would like more information about any of the following terms, please do not hesitate to get in touch!

All explanations are in alphabetical order:

A&S: Achievement & Standards

This is a committee within the Governing Body that is focused upon the attainment and progress of children's learning.

AEN: Additional Educational Needs

AfL: Assessment for Learning

A system used by staff to identify children's 'next steps' for learning. AfL involves verbal feedback and written comments.

Appraisal:

A review of an employee's performance, especially for the purposes of staff development

ASD: Autistic Spectrum Disorder

Autism is a complex developmental disability that typically appears during the first three years of life. ASD affects a person's ability to communicate and interact with others. Autism is defined by a certain set of behaviours and is a "spectrum disorder" that affects individuals in different ways and to varying degrees.

AwL: Assessment without Levels

Introduced in 2015 alongside a new and more challenging curriculum, a new system to track and monitor pupil progress. This system uses 'performance descriptors' enabling teaching staff to assess whether a pupil is 'emerging', 'expected' or 'exceeding' age-related expectations.

BEAM: Balance Education & Movement

An intervention programme design to help improve a child's motor skills and co-ordination.

C&I: Communication and Interaction

A specific category within the range of SEN(D).

C&L: Cognition and Learning

A specific category within the range of SEN(D).

CAMHS: Child & Adolescent Mental Health Services

CATs: Cognitive Ability Tests

These tests help to gauge a child's natural ability. Tests include spatial

CLO: Child Liaison Officer

The CLO works with children who require some talk time to discuss worries or problems. Sessions are informal and based around fun activities that promote dialogue.

CPD: Continuing Professional Development

The training that staff embark upon to further their knowledge, skills and understanding.

DBS: Disclosure & Barring Service

This is a Government organisation who complete safeguarding checks on all adults working in schools.

DCSF: Department for Children, Schools & Families

DDA: Disability Discrimination Act

The DDA ensures that schools do everything they can do be inclusive all of all needs.

DfE: Department for Education

The Department for Education is responsible for education and children's services.

EAL: English as an Additional Language

The term EAL is used to describe those children who speak a different language at home or may not speak English as their first language.

EHCP: Education Health Care Plan

An EHCP is a legal document that describes a child or young person's special educational, health and social care needs. It explains the extra help that will be given to meet those needs and how that help will support the individual to achieve what they want in their life.

EWO: Educational Welfare Officer

EWOs work with schools, pupils and families to support regular school attendance.

Extended Schools:

The provision of a range of services or activities often offered beyond the school day to help meet the needs of the pupils, families and wider community.

EYFS: Early Years Foundation Stage

The EYFS is otherwise known as Year R or Reception. At Downsview, EYFS is called Apple Class.

FLO: Family Liaison Officer

The role of the FLO is to liaise between parents and the school. The FLO is a point of contact and support for parents and children if they have any concerns, issues, worries or feedback they wish to raise or discuss.

FSM: Free School Meal

GB: Governing Body

The GB is a group of people who hold the Headteacher to account for the overall success of the school. The GB work in the capacity of a 'critical friend' of the school – supporting the school to be the best that it can.

HLTA: Higher Level Teaching Assistant

IBP: Individual Behaviour Plan

This is a document that is written to support a child with behavioural difficulties.

INSET: In-Service Education & Training

Training for staff which takes place during the school year

KS1: Key Stage 1 (5 – 7 year olds)

KS2: Key Stage 2 (7 – 11 year olds)

LA or LEA: Local Authority or Local Education Authority

LAC: Looked After Child

MA: 'More-Able' Pupils

'More-Able' is used to describe children who excel either academically or in other areas such as dance, sport, music or art. G&T children are significantly beyond their age-expected abilities.

MDS: Midday Supervisors

MDS are members of the staff team who supervise and support children during lunchtimes both in the school dining hall and in the playground.

MFL: Modern Foreign Languages

N/C: National Curriculum

NOR: Number on Roll

This is the total number of pupils on the school's admission roll.

NQT: Newly Qualified Teacher

OfSTED: Office for Standards in Education

PAN: Planned Admission Number

The number of children the LEA determines can be admitted into the school.

PCSO: Police Community Support Officer

PD: Physical Disability

A specific category within the range of SEN(D).

PDR: Plan, Do Review

'Plan Do Review' begins in Year R (also known as child initiated learning). This is where children plan what they are going to do in their own learning. They then do the activity and at the end of the session they review their activity, commenting on what went well (or not). They also comment on whether what they planned went to plan!

PE: Physical Education

PESE: Procedure for Entry into Secondary Education

This is a system that is operated within Kent for transfer of Year 6 pupils in to the secondary sector. Pupils who wish to enter a selective school (grammar school) must successfully reach the required standard in the PESE Kent Test (11+).

PP: Pupil Premium

PP is additional funding, provided by the Government, which all schools receive for supporting disadvantaged pupils. The aim of this funding is to ensure that these pupils benefit from the same opportunities as all other children.

PPA: Planning, Preparation & Assessment Time

This is statutory 10% (per week) non-contact time for teaching staff to enable planning, assessment and preparation.

PP&P: Pupils, Parents & Partnerships

This is a committee with the Governing Body that focuses on communication and partnership work.

PRU: Pupil Referral Unit

A PRU is an establishment maintained by a local authority which is specifically organised to provide education for children who are excluded, sick, or otherwise unable to attend a mainstream or special maintained school.

PSHE: Personal, Social, Health & Economic Education

PTA: Parent Teacher Association

This is a registered charity of parents and staff who work together to organise events during the school year. The aim of the PTA is to raise funds for the school.

PSP: Pastoral Support Programme

This is a specific programme to help pupils at risk of exclusion.

RAISEonline: Reporting & Analysis for Improvement through School Self-Evaluation

This is a data package that the school uses to help measure strengths and areas for further improvement.

RE: Religious Education

RSE: Relationships & Sex Education

SALT: Speech & Language Therapy

SATs: Standard Attainment Tests/Tasks

SEF: School Self Evaluation Form

SEMH: Social, Emotional, Mental Health

A specific category within the range of SEN(D).

SEN(D): Special Educational Needs (including disabilities)

SENCO: Special Educational Needs Co-ordinator

SIA: School Improvement Advisor

Every Local Authority school is designated a SIA. The role of the SIA is to challenge and support the school in achieving best outcomes for pupils.

SIP: School Improvement Plan

This is a comprehensive plan, based on self-evaluation and data analysis, that identifies key areas for school improvement.

SLCN: Speech Language & Communication

A specific category within the range of SEN(D).

TA: Teaching Assistant

The main role of a TA is to support learning alongside a teacher. TAs may work with small groups of children or individuals to best help learning. TAs may also lead intervention programmes designed to help children.

VA: Value Added

This is the progress that schools help pupils make relative to their individual starting points.

VfM: Value for Money

It is important that schools consider value for money when improving the school or purchasing new resources. The Governing Body support the school in gaining VfM and policies are written to ensure best practice.